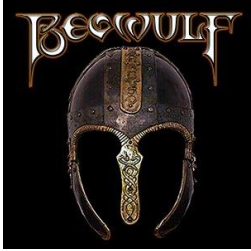







	Term One	Term Two	Term Three
5			
	<b>Myths and Ballads</b>	<b>Choices</b>	<b>Challenge</b>
	<b>Coverage:</b> Instructions Recount Reporting the news Advertisements Discursive Poetry	<b>Coverage:</b> Persuasive writing Biography Autobiography Informal Text Formal Text	<b>Coverage:</b> Non chronological report Leaflet Writing to inform Argument
	<b>Assessments:</b> Weekly spelling, punctuation and grammar tasks National Group Reading Test Nomination: Writing task Formal reading assessment Newspaper article Recount of theatre visit	<b>Assessments:</b> Weekly spelling, punctuation and grammar tasks Election campaign Analysis of a story opening Letter of complaint Comparison of two characters/individuals	<b>Assessments:</b> Weekly spelling, punctuation and grammar tasks Non chronological report Reading Test Debate and speech End of year reading test End of year writing test

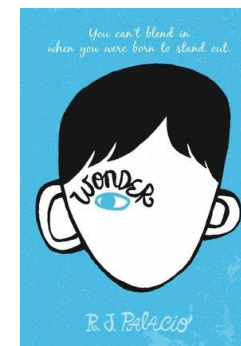
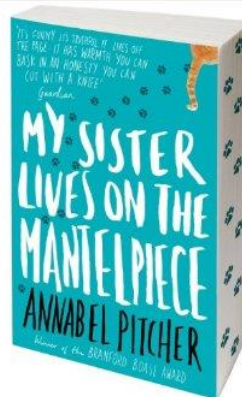
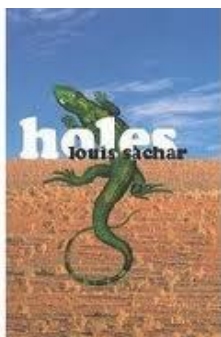
	Term One	Term Two	Term Three
6			
	<b>Heroes and Villains</b>	<b>Discovery</b>	<b>Self</b> <i>'Macbeth'</i>
	<b>Coverage:</b> Recount Autobiography & Biography Instructions Non chronological report Argument Narrative Character study	<b>Coverage:</b> Informal writing Formal writing Persuasion News broadcast Explanation Discursive writing	<b>Coverage:</b> Play-script Creative writing Narrative Drama
	<b>Core Assessments:</b> Weekly spelling, punctuation and grammar tasks Autobiography/Biography SAT Reading Test Moment of a Lifetime: Narrative Character study	<b>Core Assessments:</b> Weekly spelling, punctuation and grammar tasks Reading a picture / reading test Blog/diary entry Travel brochure Reading test	<b>Core Assessments:</b> Weekly spelling, punctuation and grammar tasks SAT SPAG Test SAT Reading Test SAT teacher assessment of writing 'The Handbook' Project

7

Term One

Term Two

Term Three



Journeys

Stereotypes

Equality

**Content:**

Analysis of the writer's craft and the novel's themes  
Debate  
News  
Information text  
World poetry

**Content:**

Views and values  
The media  
Heroes in society  
Biography

**Content:**

The power of persuasion - Campaign 'Choose Kind'  
Viewpoint and perspective  
Character development  
Scriptwriting / film making

**Assessments:**

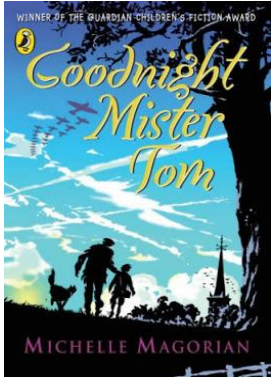
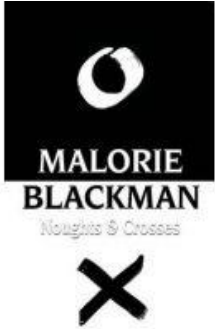
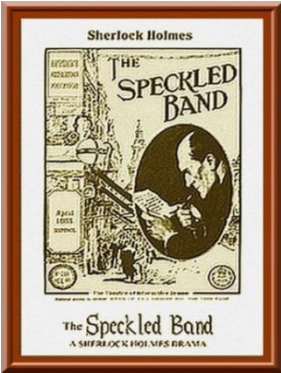
Analysis of a persuasive text  
News recount  
Performance evaluation  
Tracing character development  
Advertisement

**Assessments:**

Essay on values within society and the novel  
Dramatic performance  
Biography

**Assessments:**

Campaign project  
Character analysis  
End of year reading test  
End of year writing assessment

	Term One	Term Two	Term Three
8			
	<b>Conflict</b>	<b>Society</b>	<b>Mysteries</b>
	<p>Coverage:</p> <ul style="list-style-type: none"> <li>Influence of historical context</li> <li>Persuasion</li> <li>Scripts</li> <li>War poetry</li> </ul> <p>Assessments:</p> <ul style="list-style-type: none"> <li>Evacuee's letter home</li> <li>Analytical character study</li> <li>Comparative essay - war poetry</li> <li>Evacuee's scrap book (various text types)</li> </ul>	<p>Coverage:</p> <ul style="list-style-type: none"> <li>Viewpoint and perspective</li> <li>Plays</li> <li>Historical context and literary tradition</li> <li>Argument and debate</li> </ul> <p>Assessments:</p> <ul style="list-style-type: none"> <li>Diary entry</li> <li>Manifesto</li> <li>Formal essay - reading response</li> <li>Performance</li> </ul>	<p>Coverage:</p> <ul style="list-style-type: none"> <li>Character study</li> <li>The art of comparison</li> <li>Book launch</li> </ul> <p>Assessments:</p> <ul style="list-style-type: none"> <li>Writing in role - narrative</li> <li>'The Speckled Band' reading assessment</li> <li>End of year reading assessment</li> <li>End of year writing assessment</li> </ul>



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